Mrs. Fort's Classroom Procedures

Black Team 8th Grade Mathematics



Cardinal Rules

- 1. Be quiet and orderly
- 2. Be respectful to all staff, students, and visitors.
- 3. Keep hands, feet and ALL objects to yourself.
- 4. Follow adult directions.
- 5. Treat school property with respect
- 6. Give me "5"

Classroom Procedures

Along with our class rules, these procedures should become routine to each and every student in order to have a smooth running classroom.

Start of Period: Students should enter quickly and quietly. Immediately report to your assigned seat, and focus your attention on the board. A daily bell ringer will be posted that you should begin work on immediately. While working on the bell ringer, you can sharpen your pencil if necessary, and then return to your seat.

Quieting the Classroom: In order to get your attention, I will raise my hand. You will, in turn, raise your hand as well. You will be expected to become quiet.

Being Prepared For Class: In order to be prepared for class, you need <u>paper</u>, <u>pencils</u>, <u>library book</u>, and the <u>materials for the class you are going to</u>. Make sure you have all necessary materials, because going to the locker will not be an option.

End of Period Dismissal: I am the one who dismisses class. Stay in your seat until I dismiss your row/table. You will be expected to look around your area and clean up after yourself before you leave.

End of the Day Dismissal: At the end of the day, it will be expected for you to put up your chairs.

Asking a Question/Asking for Help: When you have a question, please raise your hand. Do not shout out answers. When called on, you may answer the question.

In-Class Discussion: During open discussions in class, please wait your turn to speak. Make sure all comments are relevant to the subject being discussed at the time.

While You Were Out.... When you are absent, please make sure you visit the What to Do Folder/Station. Also, you will need to consult with another student to see what was missed during absence.

Pestroom Procedure: This classroom has the 10/10 rule. You will not leave class the first 10 minutes of class, or the last 10 minutes of class. If a bathroom emergency arises, raise

your hand with 3 fingers held up. I will shake my head yes signaling permission to leave the room. I will shake my head no, signaling that you must remain seated. Please refrain from asking to leave class during the lesson, as this will cause a distraction.

Listening to and responding to questions: Many times, we learn the most from our peers. You will be expected to listen to others answers, and think about what others are saying. If you have something to add, you may raise your hand. NEVER will we put down others answers, or make them feel embarrassed. We will have a cooperative and collaborative environment in our classroom.

If your pencil breaks in class: Hold your pencil in the air. I will signal to you if it is an appropriate time to sharpen your pencil.

When Someone Knocks, Enters the Room, Or the Phone Rings: You are to IMMEDIATELY become quiet. No one but myself will be answering the phone. Stay in your seat when you hear it ring, and become quiet.

Working Cooperatively: Work cooperatively with your group members, no matter if they are your best friend or not. Treat them how you would want to be treated. We will treat each other with kindness and respect. This is a NO TOLERANCE for BULLYING ZONE!

Turning in Work: Find your class period bin, and put your assignment in the bin. Make sure you name is on the assignment. No name=No Grade.

Hallways: Walk on the RIGHT SIDE when in the hallway.

Chairs: Leaning back in chairs is not allowed. This will prevent the chairs form breaking and prevent injuries from falling out of the chair.

Choosing not to follow expectations will result in:

- 1. Warning/Loss of Points for Offense
- 2. Parent Contact/Meeting with Teachers
- 3. Discipline Referral/ISS/Suspension

Leadership/Social Skills-Campbell Cards have GRIT. This year we will focus on leadership/employability skills on a daily basis.

- G Genuineness: authentic in every aspect of your life (Character, Cooperation, Empathy, Good Manners)
- R-Responsibility: taking ownership of your own actions and products (Accountability, Punctuality)
- I Intentionality: being deliberate or purposeful (Communication, Managing Impulsivity, Self-Awareness)
- T Tenacity: the quality of being very determined (Dependability, Perseverance, Pride, Striving for Accuracy, Creativity)